

# RPS Behavior Management Plan 2018-2019

## Meets Expectation: R.E.A.C.H.

### Respect, Encourage, Appreciate, Communicate, Honor

#### Campus-wide Talon Tickets and Mystery Motivator Board

- Each staff member gets 2-5 "talon tickets" a week to hand out to other students in common areas for (REACH and GRIT) positive behaviors.
- When a student receives a ticket, they will write their full name and a number (1-100) on the back of the ticket. The teacher will place all tickets in the Talon Ticket envelope and will bring it to the mystery motivator area in the front office.
- It will have rows with numbers (1-100) and tickets will be placed on the number that was chosen by the student.
- The mystery motivator board will be played like bingo. Once a row is completed (horizontally, vertically, or diagonally), the students whose tickets are on that row will be announced and receive a mystery prize and spirit stick.

#### Talon Bucks and DOJO

##### Why do we want to recognize expected behavior?

At Schupmann Elementary we use DOJO points to acknowledge students for appropriate behavior. Through this program we give positive points to students for demonstrating positive behavior (4 Talons).

##### Who should be giving out DOJO points?

All staff in the school should have access to students to give DOJO points.

##### How often are students recognized for positive behavior?

Students will be recognized each 6 weeks when getting to use "Talon Bucks" on a variety of rewards based on DOJO percentages. Bonus Bucks will be given to teachers to distribute to students that never have to move their clip throughout the 6 weeks period.

Dojo School-wide Rewards every 6 weeks (average percentage):

Class Average	School-wide Rewards
95%-100%	<ul style="list-style-type: none"> <li>• Each student will receive \$100 Talon Bucks to spend in the school store</li> <li>• Announcements</li> <li>• Positive Behavior Party</li> </ul>
90%-94%	<ul style="list-style-type: none"> <li>• Each student will receive \$ 50 Talon Bucks to spend in the school store</li> <li>• Announcements</li> </ul>
80% -89%	<ul style="list-style-type: none"> <li>• Each student will receive \$25 Talon Bucks to spend in the school store</li> </ul>

## Teacher Level Interventions

### Refresh Daily (Stage 1)

- Verbally Reteach and Redirect Behavior
- Written Notice in DOJO
- Teacher Recess (5 minute) Detention
- Teacher Recess (10 minute) Detention
  - At next recess time
  - Parent contact (email or phone) by 4:00 p.m.
- Phone call home by student and teacher
- **Behavior Think Sheet**
- **Stage 1-3 Office Referral-Lunch Detention**
  - Teacher Assigned Lunch detention (30 minutes) **parent contact**

## Grade Level Interventions (Stage 2)

## Counselor Interventions (Stage 3)

## Administrator Interventions (Stage 4)

- Written Referral to the office (admin.)
  - District wide steps followed
  - See student code of conduct
- Administrator Initiated Parent Meeting
- Administrative Action: Detentions, short-term suspensions, ISS days
- Last Resort: Recommendation for DAEP

#### Automatic Referrals: Included, but not limited to

- Fighting
- Weapons
- Theft
- Bullying
- Possession of Prohibited Items
- Mistreatment of Others
- Property Offenses

Please also refer to Student code of conduct found on school and district website.

## RPS Behavior Management Plan 2018-2019

### Guidelines for Student Success:

Students will know what character qualities and/or actions they will need to work on to be successful.

RPS Student Reach Expectations	Respect	Encourage	Appreciate	Communicate	Honor
Classrooms - 1	Follow directions, listen to adult in charge	Give comfort, support, advice,	Enjoy your learning	Use kind words; wait your turn; raise your hand	Give yourself and others credit for work well done
Café - 2	Be kind to all adults and students	Show others how to remain seated and raise your hand	Clean up your own area/trash	Voice level 0-2 with kind words	Keep your food to yourself
Restrooms - 3	Keep restroom clean	Remind others	Wait your turn	Report any problems	Give others privacy and personal space
Playground - 4	Be kind to everyone	Be in control of actions and words	Be a Kid	Be a good listener	Be safe
Hallways - 5	Hands together (no touching)	Keep the line straight	Low speed; for your safety and others	Level zero voice; classrooms are busy learning	Eyes forward; don't bump into others
Assembly - 6	Eyes on the speaker	Applaud for others	Be thankful for the ones on stage	Listen to the speaker	Celebrate others' accomplishments
Arrival & Dismissal- 7	Follow directions, listen to adult in charge	Show others how to remain seated and raise your hand	Recognize the need of safety first	Voice level 0-1 as directed	Have consideration for others

I \_\_\_\_\_ and \_\_\_\_\_ the parent(s)/ guardian(s) of \_\_\_\_\_ have/has read and understand the RPS school wide behavior management plan. I have reviewed this plan with my student and will do my part in helping my child uphold this plan, so he/she may receive the education he/she deserves.

I, the parent/guardian, understands that if my child is assigned after school detention, it is my responsibility to provide transportation for my student after detention.

\_\_\_\_\_  
(Parent signature)

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Date)

Please sign and return to your child's homeroom teacher by **Monday, August 27, 2018**.